



THINKING F.E.A.T.S. (Birth to Age 5)

F.E.A.T.S. - Family-friendly Evaluation And Teaching System™

AGE	1	2	3	4	5	6	7	8	9	10	11	1	13	14	15	16	17	18	19	20	21	22	23	2	25	26	27	28	29	30	31	32	33	34	35	3	37	38	39	40	41	42	43	44	45	46	47	4	49	50	51	52	53	54	55	56	57	58	59	5
INDEPENDENT PLAY	Holds rattle 5-10 seconds		Handles & mouths toys		Bangs objects on table		Slides toy on table		Plays 2-3 minutes with a toy		Links schemes in simple combinations (e.g., puts doll in car and pushes car)		"Autosymbolic" Play Plays with objects according to their function (e.g., brings spoon to own mouth, comb to own head)		Extends Pretend (includes others)		"Symbolic" Play with realistic props (e.g., feeds a doll with a spoon, brushes a doll's hair) or with similar props (e.g., uses a stick as a toothbrush)		Verbally mediates play (talks to self and to dolls/characters)		Plays House (assigns roles)		Talks for doll or action figures		Reciprocal Role Playing (Talks as an adult and a doll)		Has doll or puppet participate in pretend play		Re-enactments previous events, but changes outcome		Initiates pretend play with props (e.g., airport, garage, dollhouse)		Child or doll fulfills several roles (e.g., fireman, husband, father)		Uses language to invent props and scene in play		Uses blocks for imaginative play (e.g., blocks for fences)																							
	Visually tracks (<->, ar/circular)		Grips small object on contact		Holds hands together		Recovers rattle dropped on chest		Touches cause-and-effect toy to activate		Takes apart stack ring		Places 2 rings on post		Turns single pages in book		Identifies gender		Recreates design of three "Stairs" with 6 blocks		Recreates a "T"		Recalls details of simple events in		Repeats 3-number sequences (e.g., child says 4, 7, 2 after adult)		Repeats 3-step sequences (e.g., pat table, touch nose, then clap)		Begins to identify patterns (e.g., block, ball, block, ball, ___?)		Recognizes part of day for specific daily activities/routines		Counts (first simply recites then counts a few objects)		Adds two parts to a drawing of an incomplete person		Matches by two different characteristics simultaneously (e.g., big-red objects)		Folds paper in half		Wiggles thumb in imitation																			
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	Visually follows a		Dumps large		Dumps small container		Assembles 4 nesting cups		Identifies specific uses of clothes (e.g. PJs, Coat)		Stacking ring-post completed in correct order		Matches identical		Matches similar pictures by		Cuts across paper with scissors from one side to another		Completes complex formboards and reversals		Counts up to five objects		Draws somewhat recognizable pictures		Moves paper while cutting along a line		Draws, names and describes recognizable pictures		Traces upper-case letters (e.g., H-A-T)		Draws a person (Includes head, legs, ears, feet, arms, shoulders, trunk, eyes)		Copies a Cross, Square and Triangle		Counts objects one to seven																									
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PROBLEM-SOLVING	Reads to object disappearance		Looks from one object to another		Finds partially hidden object		Holds 2 of 3 blocks offered		Holds 2 blocks and reaches for a third block		Throws/Plays "Dropping game"		Finds toy under reversed cups		Matches		Brings requested object from another room		Rotates upside-down picture		Sorts objects		Matches sounds to animals		Matches shapes		Matches colors		Sorts by color		Matches shapes		Sorts by shape		Cuts across paper with scissors from one side to another		Completes complex formboards and reversals		Counts up to five objects		Draws somewhat recognizable pictures																			
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